

**DESCRIPTION OF THE STUDY PROGRAMME
FOR THE **ECONOMICS** FIELD OF STUDY
second-cycle studies, practical profile**

1. GENERAL CHARACTERISTICS OF THE STUDY PROGRAMME	
Faculty of study:	Faculty of Administration and Social Sciences
1.1 Programme of study/field of study/speciality	Field of study: Economics Specialities: — Entrepreneurship and innovation — Accounting and business finance
1.2 Level of study	Second-cycle studies
1.3 Level of the Polish Qualification Framework	Level 7 of the Polish Qualification Framework
1.4 Profile of study	Practical
1.5 Form(s) of study	Full-time studies/part-time studies
1.6 Number of semesters and ECTS credits required for the completion of study	4 semesters, 180 ECTS credits
1.7 Total number of teaching hours on full-time studies/part-time studies	Full-time studies Part-time studies
1.8 Total number of ECTS credits obtained from humanities or social sciences	120 ECTS credits
1.8 Academic degree awarded to graduates, ISCED CODE. Synthetic description of professional characteristics and work positions for the graduates	<p>Master's degree, ISCED code 0311</p> <p>The person knows, at an advanced level, what concepts, methods and theories constitute general knowledge of economics and other complementary social sciences as well as specific knowledge of the functioning of markets and economic operators., taking into account their development dynamics.</p> <p>Economic phenomena can be seen from a regional and global perspective, taking into consideration the nature of innovation processes and the intercultural dimension. The person is familiar with the directions of the development of modern economics.</p> <p>They are able to solve complex and unusual problems of economic decision-making and, in particular, to perform innovative tasks such as:</p> <ul style="list-style-type: none"> • observing, describing and interpreting economic and social phenomena, along with an in-depth analysis of their relationship, producing advanced reports, analyses, forecasts and expert opinions to make relevant economic decisions in conditions of uncertainty and risk, • making and verifying research hypotheses of economic processes, formulating conclusions, conducting and analyzing research work in a reliable and objective manner; - analyzing and diagnosing the development and innovation potential of companies as well as making use of EU funds. • steering the implementation of economic and innovation projects; • using appropriate methods and tools, including ICT techniques aimed at collecting and processing data to describe and understand economic phenomena; • holding a debate on economics and related sciences in a professionally diverse environment with the use of specialized terminology and in a foreign language at B2+ level <p>The person holding the above qualification is prepared to work in analytical, specialist and managerial positions in:</p> <ul style="list-style-type: none"> • manufacturing and service companies,

		<ul style="list-style-type: none"> • advisory bodies. <p>The person is also prepared to establish and run their own economic activity and is ready to conduct research activities.</p>	
2. LEARNING OUTCOMES DEFINED IN THE STUDY PROGRAMME AND THE DISCIPLINES OF SCIENCE ASSIGNED			
2.1 Scientific discipline of social sciences assigned			
Scientific field: social sciences			
No.	Discipline of science	Number of ECTS credits	%
1.	Economics and Finance	101	84 %
2.	Management and quality studies	19	16 %
Total number of ECTS and percentage of ECTS in the study programme		120	100 %
2.2 Learning outcomes for the field of study with reference to the Polish Qualifications Framework (PQF)			
Field of study:	ECONOMICS		
Level of education:	Level 7 of the PRK – Second-cycle studies		
Profile of study:	Practical	Reference to:	
Learning outcomes symbol for the study programme	Learning outcomes after completing second-cycle studies in Economics	universal characteristics for a given PQF level	characteristics for second –cycle studies learning outcomes for qualifications at PQF levels 6-7
KNOWLEDGE			
The graduate knows and understands:			
K_W01	selected facts, objects and phenomena and the related methods and scientific theories in the field of economics as well as selected social sciences and humanities in relation to economics	P7U_W	P7S_WG
K_W02	at an advanced level, the organizational structure and efficient operating activities of enterprises in this specific area of economics	P7U_W	P7S_WG
K_W03	at an advanced level, economic phenomena and their interaction in a regional, national, international and intercultural perspective	P7U_W	P7S_WG
K_W04	the nature and significance of social relationships bringing together individuals and teams operating in the economy at both micro and macro-economic levels, and the importance of the various forms of communication in the process of building these relationships	P7U_W	P7S_WG
K_W05	economic aspects of an economic activity and the significance of their impact on the economic performance achieved	P7U_W	P7S_WG
K_W06	at an advanced level, methods and tools used in economics for data acquisition, the modelling of economic structures and processes and the relationship between them	P7U_W	P7S_WG
K_W07	at an advanced level, ethical rules and legal norms, both national and international, organising structures and processes in the field of economics and social phenomena	P7U_W	P7S_WG
K_W08	the development dynamics of enterprises and markets and their conditions and regularity	P7U_W	P7S_WG
K_W09	at an advanced level, selected markets and economic structures and their impact on national and global macro and micro-economic processes	P7U_W	P7S_WG
K_W10	the nature of the process of innovative entrepreneurship and its basic conditions, is able to define the role of the entrepreneur and innovator in the modern economy	P7U_W	P7S_WK

K_W11	scope of the work and activities of the core methodological workshop for conducting research and writing a scientific paper	P7U_W	P7S_WG
K_W12	rules of conducting research and planning the research process, including the need to define research problems, implement them and draw conclusions; knows and understands the rules of making research hypotheses and the means of verifying them.	P7U_W	P7S_WG
K_W13	at an advanced level, specialized vocabulary on the understanding and creation of various types of written and spoken texts in a foreign language in the field of economics at B2+ level.	P7U_W	P7S_WG
SKILLS The graduate is able to:			
K_U01	identify, interpret, observe and explain economic, legal, social and financial phenomena and processes and, at an advanced level, analyze the relationship between them;	P7U_U	P7S_UW
K_U02	use in-depth theoretical knowledge of economics and the related disciplines to formulate practical and useful conclusions on economic processes	P7U_U	P7S_UW
K_U03	properly analyze the conditions and dynamics of economic processes, make and verify forecasts of these processes;	P7U_U	P7S_UW
K_U04	apply advanced methods and tools used in economic analyses and forecasts	P7U_U	P7S_UW
K_U05	apply legal standards efficiently when analyzing and forecasting economic phenomena and processes	P7U_U	P7S_UW
K_U06	make good use of ethical standards in resolving decision-making problems arising in an economist's professional life	P7U_U	P7S_UW
K_U07	analyse and interpret the various economic problems independently and take decisions to resolve them	P7U_U	P7S_UW
K_U08	prepare and review advanced reports, analyses and expert judgements to make economic decisions in an environment of uncertainty and risk	P7U_U	P7S_UW
K_U09	speak and write in a precise and consistent manner, including a foreign language, on issues related to a wide range of economic issues as well as providing substantive justification for the opinions presented	P7U_U	P7S_UK
K_U10	speak a foreign language recognized as the language of international communication, at level B2+ of the European System of Reference for Languages, in the field of economics and scientific disciplines related to economics	P7U_U	P7S_UK
K_U11	work and communicate in a team that solves specific economic issues taking different roles, including the role of a superior, is able to express their views and defend the arguments accepted,	P7U_U	P7S_UO P7S_UK
K_U12	independently plan and deliver their own lifelong learning, including the ability to think logically and analytically; is capable of self-research work, is able to conduct it in a reliable and objective manner, is willing to be critical of the results of their own work	P7U_U	P7S_UU
SOCIAL COMPETENCIES The graduate is ready to:			
K_K01	be self-critical of their own knowledge and competence; is ready to complement and improve the knowledge and skills acquired, inspire and organize others in this regard; is aware of the level of their own knowledge and skills	P7U_K	P7S_KK
K_K02	seek alternative, optimal solutions to the tasks analyzed, applying the right priorities and value systems, and taking into	P7U_K	P7S_KK

	account expert opinions in the event of difficulties in resolving problems on their own		
K_K03	in their various professional roles, act responsibly in accordance with the rules of professional ethics, properly identify and resolve moral dilemmas related to the exercise of the profession; is ready to develop the profession and sustain the ethos of the profession	P7U_K	P7S_KR
K_K04	inspire and participate in the preparation and implementation of scientific research, including new economic and organizational projects, and anticipate its social and financial impact including working in an international environment	P7U_K	P7S_KR
K_K05	make an independent assessment of socio-economic phenomena, be aware of the complexity of processes in the modern global economy, formulate their own conclusions on them, conduct substantive discussions, implement them into the practice of socio-economic life, think and act in an entrepreneurial way	P7U_K	P7S_KO

2.3	Method of verification and assessment of the learning outcomes	<p>The following methods are used to verify the learning outcomes: written exams (e.g. tests) and oral exams; written (e.g. writing assignments/quizzes) and oral tests; projects, presentations, a talk, case studies, task/problem resolution, group discussion, e-learning, developing of reports and presentation of their results, discussions based on scientific literature, implementation of a degree seminar as well as an assessment of the student behaviour and engagement during the classes.</p> <p>The verification covers all categories of areas (knowledge, skills and social competences) and the learning outcomes are the basis for determining the scope of the learning content and their place in education modules. Within the framework of different modules, the verification of the learning outcomes takes place at two levels: through a formative assessment, which is carried out throughout the semester and serves both the student and the lecturer to assess the progress of learning and the validation of the learning methods, and a summative assessment conducted at the end of the semester needed to evaluate whether and to what extent the student has achieved the assumed learning outcomes.</p> <p>The adequacy of the learning outcomes is assessed not only by the students (in the form of an assessment questionnaire) but also by the academic staff responsible for conducting particular modules, and employers engaged in the activities of the Faculty Committee for Study Programmes and Teaching Quality Assurance. The assessment of verification of the learning outcomes made in the course of 'Graduate Tracer Studies' is used for the same purpose as well.</p> <p>The WSEI University of Lublin has developed tools to validate the assumed learning outcomes, which are used for the verification of the learning outcomes for the Economics field of study. They are supported by measures for the achievement of the students' learning outcomes, divided into two groups:</p> <ul style="list-style-type: none"> • quantitative measures; • qualitative measures. <p>Therefore, the verification of the assumed learning outcomes for the Economics field of study takes place at two main levels: the module level and the programme level, respectively. In the former, the degree of the achievement of the module learning effects is assessed, whereas in the latter, the learning outcomes defined for the relevant field of study and the level of study are evaluated.</p>
2.4	Analysis of the correlation of the assumed learning outcomes with the needs of the labour market and the results	<p>The learning outcomes for the Economics field of study, second-cycle studies, fully meet the expectations of many employers, and help the graduates learn the basics of running a business activity. The analysis of the correlation of the assumed learning outcomes with the needs of the labour market is conducted jointly by the academic staff, the students, the graduates and employers. The results obtained from the assessment analysis give way to a constant improvement of the study programme.</p> <p>The university cooperates with external entities on the basis of the contracts signed. Consultation and cooperation with the socio-economic environment is primarily aimed at improving the quality of education at the Faculty of Administration and Social Sciences.</p>

	obtained from the assessment analysis	<p>The established and continuously developing cooperation with external parties is manifested by:</p> <ul style="list-style-type: none"> -appointing employers' representatives to co-work with the faculty committee for Study Programmes and Education Quality Assurance, - the activities of a group of social and economic experts at WSEI University, made up of employers representing over 20 leading institutions and companies in the province of Lublin; taking part in the University Convention by the local community representatives, - creating an educational offer based on ongoing analyses of the local labour market and in direct cooperation with entrepreneurs, - implementation of diploma theses related to engineering issues taken from real-life operating activities of companies, - conducting assessments and executing other tasks on behalf of external stakeholders. <p>The study programme on the second-cycle studies in the field of Economics is continuously monitored by the university environment and adapted to the needs of employers and the local labour market. Modifications to study programmes are made in consultation with external experts as well as the students and graduates, who often represent executive/management staff.</p>																																																																								
3. LIST OF COURSES / MODULES, A DETAILED STUDY PLAN																																																																										
3.1	Classes or groups of classes (modules) including the number of ECTS credits assigned	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Module Name</th> <th style="width: 10%;">ECTS credits</th> <th style="width: 20%;">Form of completion</th> </tr> </thead> <tbody> <tr> <td>Humanistic Module B</td> <td style="text-align: center;">5</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>Basic courses</td> <td style="text-align: center;">38</td> <td></td> </tr> <tr> <td>1. Inferential statistics</td> <td style="text-align: center;">6</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>2. Managerial economics</td> <td style="text-align: center;">6</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>3. Advanced macro-economics</td> <td style="text-align: center;">7</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>4. Economic law</td> <td style="text-align: center;">6</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>5. Econometrics and forecasting economic processes</td> <td style="text-align: center;">7</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>6. Entrepreneurship in a globalized environment</td> <td style="text-align: center;">6</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>Field of study-related courses</td> <td style="text-align: center;">23</td> <td></td> </tr> <tr> <td>7. Mathematical economics</td> <td style="text-align: center;">6</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>8. Capital and financial market</td> <td style="text-align: center;">6</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>9. Human capital management</td> <td style="text-align: center;">5</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>10. Contemporary challenges of the international economy</td> <td style="text-align: center;">6</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>Specialities Speciality I: Entrepreneurship and innovation</td> <td style="text-align: center;">34</td> <td></td> </tr> <tr> <td>11. Innovations in business development</td> <td style="text-align: center;">3</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>12. Innovation financing</td> <td style="text-align: center;">4</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>13. Online entrepreneurship</td> <td style="text-align: center;">4</td> <td style="text-align: center;">EXAM</td> </tr> <tr> <td>14. Business plan</td> <td style="text-align: center;">5</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>15. Economic and financial analysis</td> <td style="text-align: center;">4</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>16. Managerial competencies</td> <td style="text-align: center;">5</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>17. Project development and management of innovation projects</td> <td style="text-align: center;">4</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>18. Enterprise Value Management (in English)</td> <td style="text-align: center;">5</td> <td style="text-align: center;">GRADED CREDIT</td> </tr> <tr> <td>Specialities Speciality II: Accounting and business finance</td> <td style="text-align: center;">34</td> <td></td> </tr> </tbody> </table>	Module Name	ECTS credits	Form of completion	Humanistic Module B	5	GRADED CREDIT	Basic courses	38		1. Inferential statistics	6	EXAM	2. Managerial economics	6	EXAM	3. Advanced macro-economics	7	EXAM	4. Economic law	6	GRADED CREDIT	5. Econometrics and forecasting economic processes	7	GRADED CREDIT	6. Entrepreneurship in a globalized environment	6	GRADED CREDIT	Field of study-related courses	23		7. Mathematical economics	6	EXAM	8. Capital and financial market	6	EXAM	9. Human capital management	5	EXAM	10. Contemporary challenges of the international economy	6	EXAM	Specialities Speciality I: Entrepreneurship and innovation	34		11. Innovations in business development	3	GRADED CREDIT	12. Innovation financing	4	GRADED CREDIT	13. Online entrepreneurship	4	EXAM	14. Business plan	5	GRADED CREDIT	15. Economic and financial analysis	4	GRADED CREDIT	16. Managerial competencies	5	GRADED CREDIT	17. Project development and management of innovation projects	4	GRADED CREDIT	18. Enterprise Value Management (in English)	5	GRADED CREDIT	Specialities Speciality II: Accounting and business finance	34	
Module Name	ECTS credits	Form of completion																																																																								
Humanistic Module B	5	GRADED CREDIT																																																																								
Basic courses	38																																																																									
1. Inferential statistics	6	EXAM																																																																								
2. Managerial economics	6	EXAM																																																																								
3. Advanced macro-economics	7	EXAM																																																																								
4. Economic law	6	GRADED CREDIT																																																																								
5. Econometrics and forecasting economic processes	7	GRADED CREDIT																																																																								
6. Entrepreneurship in a globalized environment	6	GRADED CREDIT																																																																								
Field of study-related courses	23																																																																									
7. Mathematical economics	6	EXAM																																																																								
8. Capital and financial market	6	EXAM																																																																								
9. Human capital management	5	EXAM																																																																								
10. Contemporary challenges of the international economy	6	EXAM																																																																								
Specialities Speciality I: Entrepreneurship and innovation	34																																																																									
11. Innovations in business development	3	GRADED CREDIT																																																																								
12. Innovation financing	4	GRADED CREDIT																																																																								
13. Online entrepreneurship	4	EXAM																																																																								
14. Business plan	5	GRADED CREDIT																																																																								
15. Economic and financial analysis	4	GRADED CREDIT																																																																								
16. Managerial competencies	5	GRADED CREDIT																																																																								
17. Project development and management of innovation projects	4	GRADED CREDIT																																																																								
18. Enterprise Value Management (in English)	5	GRADED CREDIT																																																																								
Specialities Speciality II: Accounting and business finance	34																																																																									

		11. Accounting information systems	3	GRADED CREDIT
		12. Controlling and financial statement analysis	4	GRADED CREDIT
		13. Accounting and financial review	4	GRADED CREDIT
		14. Management accounting	4	GRADED CREDIT
		15. Tax accounting	5	EXAM
		16. Economic and financial analysis	4	GRADED CREDIT
		17. Managerial competencies	5	GRADED CREDIT
		18. Data management (in English)	5	GRADED CREDIT
		19. Seminar and defense of degree thesis	20	EXAM
		Total number of ECTS credits in the study programme for specialities: Entrepreneurship and innovation	120	
		Total number of ECTS credits in the study programme for specialities: Financial management and accounting	120	
3.2	Detailed study plan.	The detailed programme of study and the study plan are available in a paper version at the Dean's Office of the Faculty of Administration and Social Sciences, and after logging into the e-learning platform.		
4. DURATION, RULES AND FORM OF CLASSES RELATED TO THE FIELD-CONDUCTED SCIENTIFIC WORK IN THE DISCIPLINE OR DISCIPLINES, THE NUMBER OF ECTS CREDITS IN A GENERAL ACADEMIC PROFILE PROGRAMME OF STUDY				
<p>The modules of classes related to social sciences research conducted, aimed at improving the student's knowledge and ability to conduct research include:</p> <p>Managerial economics – ECTS 6; Advanced macroeconomics – 7 ECTS; Econometrics and forecasting economic processes- 7 ECTS; Mathematical economics – ECTS 6; Capital and financial market – ECTS 6; Contemporary challenges of international economics – ECTS 6; Economic law – ECTS 6; Economic and financial analysis – 4 ECTS; Innovation financing – 4 ECTS; Management accounting. — 4 ECTS; Tax accounting – ECTS 5; Controlling and financial statement analysis – 4 ECTS; Diploma seminar and defense of degree thesis – 20 ECTS, with a total of 85 ECTS credits, which is approximately 71 % of the total number of ECTS.</p> <p>Research conducted by the students mainly in the context of degree thesis and the academic staff at the Faculty of Administration and Social Sciences for the second-cycle studies in the field of Economics is mainly aimed at: preparing the student to formulate theoretical and conceptual as well research problem; developing the research work plan properly; acquiring the skill of studying specialized literature appropriately and making a critical analysis of the thesis thematic content; collecting the necessary data, preparing tools and conducting empirical studies (including predicting, describing and explaining) and non-empirical studies; interpreting and analysing the results obtained and formulating conclusions; excellent use of the knowledge acquired, ability to deepen it and link their research interests to the thesis topic; mastering a core methodological workshop for writing research/degree thesis and acquiring further research skills; developing independently and submitting research thesis, including: e.g. a master's thesis.</p> <p>Students of the second-cycle studies in the field of Economics, led by the academic staff, participate in research and scientific conferences. The research results are synthesized and published annually in WSEI publications.</p>				
5. STUDENT-SELECTED MODULES INCORPORATED INTO THE STUDY PROGRAMME				
The number of ECTS credits obtained from student-selected modules: 54 ECTS credits, which constitutes approximately 45% of the overall ECTS credits in the programme of study, i.e.				

<p>Student-selected modules include:</p> <ul style="list-style-type: none"> ✓ Selected speciality courses and foreign language- 34 ECTS ✓ Degree Seminar — 20 ECTS; 		
<p>6. NUMBER OF ECTS CREDITS SHAPING THE KNOWLEDGE AND SKILLS RELATED TO THE FIELD-CONDUCTED SCIENTIFIC WORK IN THE DISCIPLINE OR DISCIPLINES IN A GENERAL ACADEMIC PROFILE PROGRAMME OF STUDY</p>		
<p>Within the framework of the Economics programme of study, second-cycle studies, general academic profile, the number of ECTS credits, i.e. 71% of all ECTS credits to be obtained from shaping knowledge and skills related to the leading discipline Economics and Finance is 85.</p>		
<p>7. DESCRIPTION OF CONDITIONS FOR CONDUCTING THE STUDIES</p>		
7.1	<p>Method of organization and implementation of the education process</p>	<p>The educational process at the second-cycle studies in the field of Economics, general academic profile, is provided by a course-based system that relies on the programme content given in various descriptions, and the courses are divided into the following groups:</p> <ul style="list-style-type: none"> • Humanistic course B; • Basis courses; • field of study related courses; • speciality courses, including courses conducted in English; • seminar course and the defense of degree thesis; <p>The learning outcomes related to knowledge are linked to research and 13 courses are scientific in nature.</p> <p>The student is also given an opportunity to use the knowledge obtained during laboratory classes and project work, and part of the classes are run by the academic staff with many years of scientific experience related to the learning outcomes for the Economics field of study, second-cycle studies.</p> <p>Staff policy is geared towards the acquisition and maintenance of staff with key competences, i.e.: scientific and educational activities and professional qualifications, ethics, compatibility of professional achievements and experience in business practice acquired outside the university with the learning outcomes.</p> <p>The University also provides the material base necessary to achieve the final learning outcomes at the second-cycle studies in the field of Economics,</p> <p>Second-cycle studies in the field of Economics comprise 2 specialities:</p> <ul style="list-style-type: none"> • Entrepreneurship and innovation; • Accounting and business finance.
7.2	<p>Conducting classes that develop the students' practical skills</p>	<p>Classes that shape knowledge and skills related to scientific activities, as incorporated into the general academic programme of study, are run in such a way as to enable the students to conduct scientific and research work.</p> <p>This is achieved by, e.g. the university laboratories, including classrooms with the installed software such as, among others, Statistica, used for drawing up economic and financial analyses, developing business plans and programmes for restructuring firms, computer programmes for company tax settlements, e.g. REX. In addition, BI software is used as an advisory tool to facilitate company decision-making, as well as SPSS and GNU R software.</p> <p>The teaching process also involves a laboratory for audio-visual systems and multimedia technologies, where students learn how to independently make presentations on topics related to their speciality and how to work in teams using modern multimedia tools.</p>
7.3	<p>Selected study programme indicators</p>	<p>The study programme:</p> <ul style="list-style-type: none"> – determines the total number of ECTS credits to be obtained by the student from courses with the direct participation of the academic staff or other trainers, i.e. 60 ECTS; – determines the number of ECTS credits to be obtained through distance learning methods and techniques which shall not exceed 50 % of the number of ECTS credits, not applicable.
7.4	<p>Systematic assessment and improvement of the study programmes</p>	<p>The study programme is systematically assessed by the academic staff, the students, the graduates and employers. The results obtained from the assessment analysis give way to a constant improvement of the study programme.</p> <p>The Faculty Committee for Study Programmes and Teaching Quality Assurance Programmes monitors the changes made to the programme, and ensures that they do not exceed 30% of the total number of the learning outcomes defined in the study programme.</p>

		<p>The changes to the study programme are introduced at the beginning of a new cycle of study, and the changes can only be made in the course of study. These may involve:</p> <ul style="list-style-type: none">- the changes in the selection of the educational content passed to the students during classes, including the most recent scientific achievements or those related to a professional activity;-the changes necessary to eliminate deficiencies found by the Polish Accreditation Committee;-the changes necessary to adjust the programme of study to the amendments to commonly applicable legal regulations. <p>The information about the changes to the programme of study, introduced in the course of the cycle of study, is made available in the public information bulletin on the website of the University, at least a month before the commencement of the semester the changes refer to.</p>
8.	Library resources	<p>The university is equipped with a modern computerized library which gives full access to books recommended for the Economics field of study as well as to electronic resources of knowledge, both in Poland and abroad.</p>
9.	Implementation of classes	<p>Full-time studies – classes are conducted from Monday to Friday, between 8a.m and 4p.m.;</p> <p>Part-time studies– classes are conducted every two weeks, on Saturdays and Sundays, from 8a.m. to 8p.m.</p>